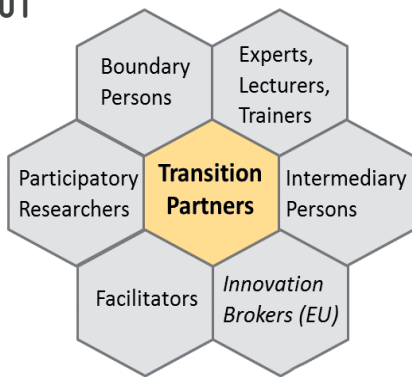




FACTSHEET 05 TRANSITION PARTNER

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Transition partners for learning, innovation and networking towards sustainable agriculture and rural development

01. TRANSITION PARTNER ...

Transition partner is a collective term for actors supporting LINSAs in their development in a **co-operative way**.

Important is that these actors show a self-understanding of being learners and listeners. Basic attitudes are **authenticity, empathy and appreciation, as well as patience and sincere curiosity**.

The intention of transition partners is to **stimulate social learning processes, new developments respectively advancements of innovations, and network development** with the aim of supporting sustainable development.

02. ROLES AND FUNCTIONS OF TRANSITION PARTNERS

Support through transition partners happens in different roles and functions:

- Internal strengthening and advancement of the LINSAs, in the role of a **facilitator**.
- Participatory data collection and analysis with a group of LINSAs members, in the role of a **participatory researcher**.
- Methodological support in the development and establishment of boundary objects, in the role of a **boundary person**.
- Technical support in the development and establishment of boundary objects, in the role of an **expert, lecturer or trainer**.
- Support in improving recognition of LINSAs in the AKIS and in increasing networking activities, in the role of an **intermediary person**.
- Support of LINSAs in developing European Innovation Partnerships and Operational Groups, in the role of an **EU innovation broker**.

HOW TO SUPPORT TRANSITION PARTNERS ?

- Training in participative methods and analytical competences to understand the complexity of social learning, innovation and networking
- Transition partner networks, for collegial support, personal development of basic attitudes, and discussion of own visions of change
- Training for participatory research, and incentives for practice-research co-operation

HOW TO LEARN MORE ?

A great summary of the project on our website: www.solinsa.net

HOW TO SUPPORT LINSAS ?

- Increase the self-awareness of LINSAs and LINSAs capabilities
- Enhance social learning and participative development of boundary objects
- Improved embedment in the AKIS, as well as in cross-sectoral knowledge systems